

2024-25 NTN Student Culture Survey - Grades 6-12

1. What is the name of your New Tech school? Start by typing a few letters of your school's name, and then select it once it appears. *If your school is not listed, or you have any issues, please contact a teacher or school administrator.* *

Student Information

2. Counting this school year as 1, how many years have you attended this school?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years

3. How long have you attended this school?

- 0-3 months
- 4-6 months
- 7-9 months
- 10-12 months
- More than 12 months

4. What grade are you in? *

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- My school does not use grade levels

5. How much do you disagree or agree with the following?

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree	I do not know
I am proud of how my school contributes to the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute positively to my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I can express my true identity around the teachers in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Processes and Practices

6. How much do you disagree or agree with the following?

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree	I do not know
School staff, teachers, and students make the agreements or expectations together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The agreements and expectations make sense.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a process in my school for students to change the agreements or expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Learning Environment

7. How much do you disagree or agree with the following?

	Strongly disagree	Mostly disagree	Mostly agree	Strongly agree	I do not know
Collaboration time with other students makes my classes better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in groups share responsibility for the work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers give helpful feedback on my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers let me work to find solutions and don't just give me answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classes involve debates, research, projects, or labs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning Experiences

8. How much do you disagree or agree with the following?

	Strongly disagree	Mostly disagree	Mostly agree	Strongly agree	I do not know
My teachers make a true effort to understand my culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers let me teach them about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The materials we use in class include a variety of cultures, perspectives, and contributions of diverse people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers appreciate my home language in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am encouraged at school to think about how to use what I am learning to create a better world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interactions with Students and Teachers at School

9. How much do you disagree or agree with the following?

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree	I do not know
Other students treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcomed at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students at my school get along.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are happy for me when good things happen in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers care when I am having a hard time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers listen to what I have to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers respect my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers respect my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect greatness from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning Through PBL

10. In thinking of your course that uses PBL most extensively, how often do the following occur?

	Never	Sometimes	Frequently	Always	I do not know
I am required to investigate real problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make choices on how to do my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I collect, organize, and analyze data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get to work on a problem or question for an extended period of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work collaboratively with other students on our projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work on problems that require knowledge from different subjects (for example: English and Math).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My schoolwork is relevant to my life now, or goals for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I work with community members or experts on my ideas to solve real-world problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How much do you disagree or agree with the following statements about how well your school prepares students for life after high school?

	Strongly Disagree	Mostly Disagree	Mostly Agree	Strongly Agree	I do not know
I am taking courses that will help me get into college or career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am on track to graduate high school by the end of my senior year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can be successful in college, career, or post-graduation life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school discusses various career options with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school prepares me for college entrance exams, including TSI, SAT/ACT, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk to adults at school about my plans for after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, my courses help me improve in each academic content area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Perceptions

12. Overall I am having a good experience at my school.

- Strongly disagree
- Mostly disagree
- Mostly agree
- Strongly agree
- I do not know

About You

13. In order to help us more fully understand about the experiences at your school, please consider sharing about yourself in the items below. **Your responses on all items are optional.**

Select all below that best describe your race and/or ethnicity. *Your responses on all items are optional. Race/ethnicity descriptions are sourced from National Center for Educational Statistics.*

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Bi-racial/multi-racial | <input type="checkbox"/> Native Hawaiian or Pacific Islander | <input type="checkbox"/> Prefer not to answer |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Hispanic, Latina/o/x, or of Spanish origin | <input type="checkbox"/> White | |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Middle Eastern or North African | <input type="checkbox"/> Race or ethnicity not listed | |

We want to recognize additional races and/or ethnicities not listed in National Center for Education Statistics, so if you would like to further identify please write your response here. *Your responses on all items are optional.*