NEW TECH NETWORK
LEADER ATTRUBUTES SCALE

AT MINIMUM

- Has demonstrated personal growth and encourages a growth mindset in others.
- Is committed to a vision for student development shared by NTN and the school.
- Understands basic structures needed to create a strong school and student culture.
- Understands the basics of effective instructional practices.
- Utilizes data to support and promote student achievement.
- Promotes a teamcentric environment; values collaboration.
- Effectively communicates in a variety of modes (oral, written, formal, informal).
- Seeks to develop a healthy relationship of trust and respect with all students and staff.
- Identifies the need for change and sees feedback as important for growth.
- Demonstrates interest for their local community.

HIGHLY QUALIFIED

- Actively seeks opportunities to grow and learn.
- Ability to build strategies throughout the school to support mission.
- Understands that schools have only one culture and can build strategies to create a culture focused on learning.
- Actively engages staff in discussions about effective instructional practices.
- Uses structured PD to support staff learning.
- Collects and utilizes student data to evaluate and create strategies to improve learning.
- Uses interpersonal competence, self-awareness, self-regulation, and self-motivation to support growth.
- Communicates and listens to manage healthy conflict and develop relationships with staff.
- Takes risks; seeks out regular feedback; develops goals based on personal reflection.
- Actively participates in their local community and culture.

ADVANCED

- Seeks opportunities to lead/support other adults in their own growth and learning.
- Personifies school mission and utilizes it to drive all decisions.
- Empowers all stakeholders to actively engage in the creation of a school culture focused on learning.
- Actively engages staff in utilizing student work to inform instructional practices.
- Can design and facilitate inquiry-based PD.
- Engages with team to utilize a continual cycle of inquiry to improve learning.
- Actively seeks to promote growth of interpersonal competence in learners and adults.
- Actively communicates effectively with all stakeholders. Seen positively throughout the community as "a voice of the school."
- Utilizes data, feedback, and reflective practices to drive innovation and solve problems.
- Is highly valued in their community and seeks opportunities to better connect the school and community.