

NEW TECH NETWORK

TEACHER ATTRIBUTES SCALE

AT MINIMUM

- Has demonstrated personal growth and encourages a growth mindset in others.
- Is committed to a vision for student development shared by NTN and the school.
- Has a strong understanding of their subject-area content.
- Utilizes basic instructional skills to support student learning (targeted support strategies, a variety of formative/summative assessment practices, structures to support differentiation, etc.).
- Values student input in the classroom.
- Identifies the need for change and sees feedback as important for growth.
- Promotes a team-centric environment; values collaboration.
- Effectively communicates in a variety of modes (oral, written, formal, informal).
- Seeks to develop a healthy relationship of trust and respect with all students and staff.
- Demonstrates interest for their local community.

HIGHLY QUALIFIED

- Promotes the belief that deep learning occurs most often though complex, meaningful experiences through which content knowledge and skills are applied.
- Develops detailed strategies, based on deep experiences, for working with students with a wide range of learning needs.
- Effectively develops the structures and culture needed in a student-centered classroom.
- Takes risks; seeks out regular feedback; develops goals based on personal reflection.
- Uses interpersonal competence, self-awareness, self-regulation, and self-motivation to support growth.
- Communicates and listens to manage healthy conflict and develop relationships with others on staff.
- Actively participates in their local community and culture.

IDEAL/ADVANCED

- Seeks opportunities to lead/support other adults in their own growth and learning.
- Utilizes deep content understanding to apply standards to learning experiences that are complex and meaningful.
- Builds upon strong success and research-based approaches to create a classroom environment that meets a wide range of student learning needs.
- Facilitates student learning and is a co-learner with the students.
- Utilizes data, feedback and reflective practices to drive innovation and solve problems.
- Actively seeks to promote growth of interpersonal competence in learners and adults.
- Actively Communicates effectively with all stakeholders. Seen positively throughout the community as "a voice of the school."
- Is highly valued in their community and seeks opportunities to better connect the school and community.