

# NTN's Hierarchy of Change



In order to achieve a high and equitable level of student achievement, a leader must first work with their school community to establish and communicate a clear and compelling purpose for New Tech implementation that includes the development of “outcomes that matter” for *each* student. This *foundational* purpose must consistently guide, inform, and support the development of:

- A safe, inclusive & emotionally supportive school culture that is rooted in healthy relationships;
- Policies and structures that optimize time for learning-centered processes and practices; and
- Instructional and assessment practices that develop “outcomes that matter” for *each* student.

Student achievement will only improve if the school's culture/relationships, policies/ structures and instructional/assessment practices are aligned with the school’s purpose for implementing the New Tech model. Just like a carefully balanced rock cairn, the highest rock will fall if any of those below it are not firmly aligned with the one on the bottom. The key to achieving and maintaining this alignment is to develop your school into a [learning organization](#).